### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

New materials and technologies

**Course** 

Field of study Year/Semester

Civil Engineering 2/3

Area of study (specialization) Profile of study

Construction Engineering and Management general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

30 15 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab.inż. Józef Jasiczak

#### **Prerequisites**

The student should have knowledge of building materials and concrete technology, general construction, concrete, metal and wooden structures, broadly understood construction technologies.

#### **Course objective**

The aim of the course is to show the latest achievements in the field of material engineering in construction applications and an overview of contemporary construction realizations on the construction site - high-rise construction.

#### **Course-related learning outcomes**

Knowledge

KB\_W05: knows in depth the currently used building materials and products, their properties and test methods, as well as the technologies of their production and assembly

Skills

KB\_U17: can obtain information and integrate it, make its creative interpretation and evaluation, draw conclusions, formulate and justify opinions on technologically advanced materials and structures

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## Social competences

KB\_K03: is ready to independently expand knowledge in the field of modern processes and technologies in construction

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified on a final test at the end of the semester. The exam consists of three blocks of questions. Two are indicated by the examiner, one - to be chosen by the student. Passing threshold - 70%.

#### **Programme content**

Lecture: tall buildings and aluminum-glass facades - world overview and characteristics, ultra-high-performance concretes - new generations; architectural concretes - examples of buildings; cement concrete floors - applications; the role of fibers in concrete - selection rules; new generation coatings, methods of repairing concrete and reinforced concrete structures according to PN-EN 1504.

Classes: carrying out 4 laboratory exercises concerning concrete modification, obtaining the required mechanical properties, destructive and non-destructive control.

#### **Teaching methods**

Lecture: multimedia presentation + films from the implementation of selected objects.

Laboratory exercises: sample preparation and testing on measuring equipment.

#### **Bibliography**

#### Basic

- 1. Jasiczak J.: Nowoczesne materiały i technologie budowlane wykłady dla studentów II stopnia kierunku budownictwo. Skrypt internetowy PP. S.171. 2018
- 2. Pawłowski A.Z.: Budynki wysokie. Wydawnictwo Politechniki Warszawskij, 2013,s.288.
- 3. Hajduk P.: Projektowanie podłóg przemysłowych. PWNWarszawa , 2013.
- 4. Urban T.: Wzmacnianie konstrukxji żelbetowych. PWN, Warszawa , 2015.

#### Additional

- 5. Orłowski Z.: Podstawy technologii betonowego budownictwa monolitycznego. PWN, Warszawa 2009.
- 6. Concrete industrial ground floors A guide to design and construction. Concrete Society Technical Report No. 34. Third Edition.
- 7. Joan-Lluís Zamora i Mestre Architect (DArch). Institut de Tecnologia de la Construcció de Catalunya (ITeC) (Institute of Construction Technology, Catalonia: DESIGN OF LIGHTWEIGHT FAÇADES. Architectural Project Introduction Handbook.

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# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for	55	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate